



Daugavpils pilsētas
Izglītības pārvalde

DAUGAVPILS CITY EDUCATION DEPARTMENT

EDUCATION in DAUGAVPILS



The Education System in Latvia

- ❑ Education system is administered at three levels - national, municipal and institutional.
- ❑ **Pre-school education (ISCED level 0)**
5-7 year old children have to participate in pre-school programmes provided by general education establishments or kindergartens as a part of the compulsory basic education.
- ❑ **Basic education (ISCED level 1 and 2)**-9-year single structure basic education (primary and lower secondary education) is compulsory for all children from the age of 7. The curriculum is determined by the national basic education standard. The Ministry of Education and Science supervises and determines the content of the final national examinations. Pupils, who have received evaluation in all subjects of the compulsory education curriculum, national tests and examinations, receive a Certificate of the basic education and a statement of records that qualify them and serve as a screening criterion for admission for further education and training in secondary level educational programmes.

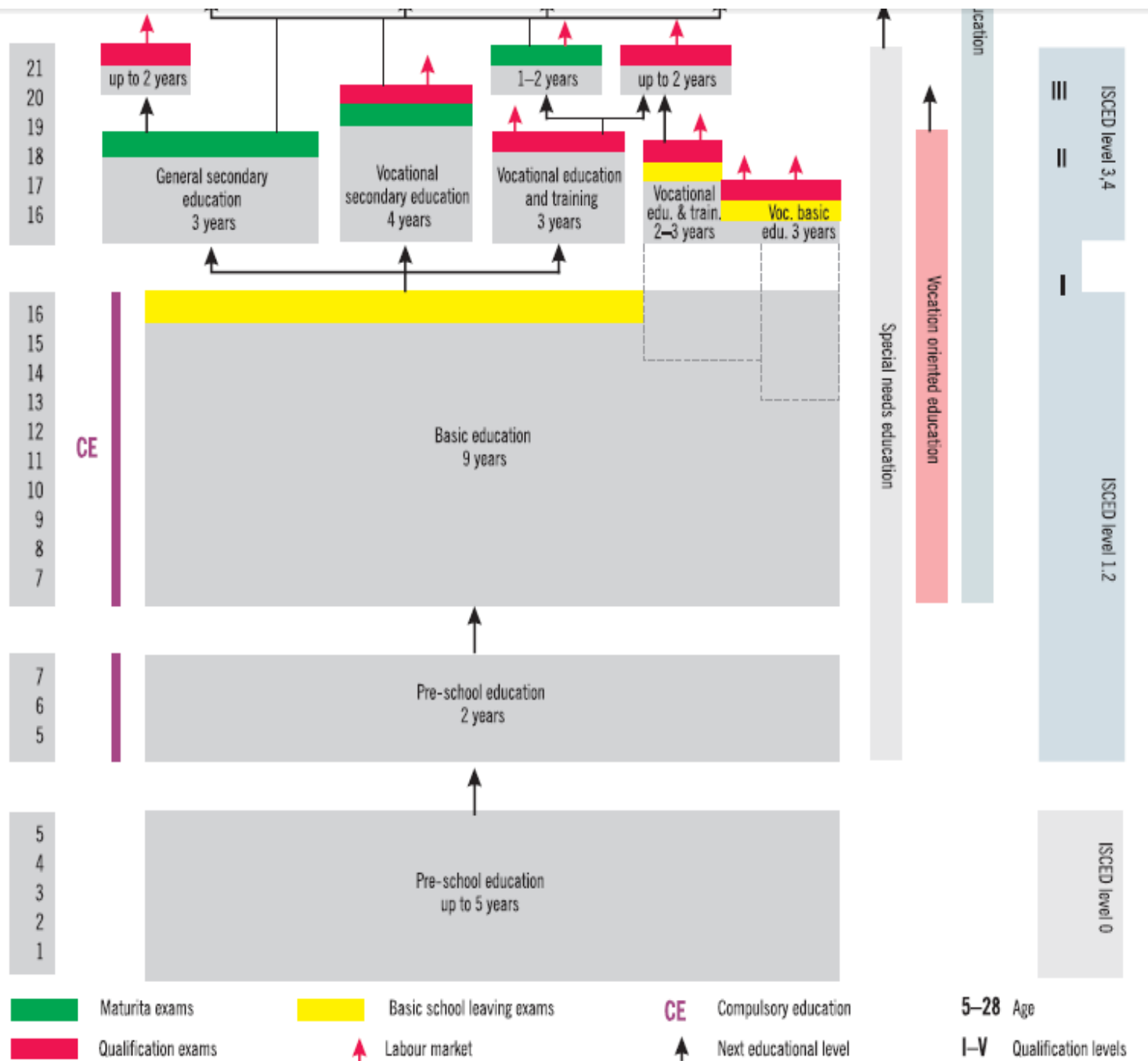
The Education System in Latvia

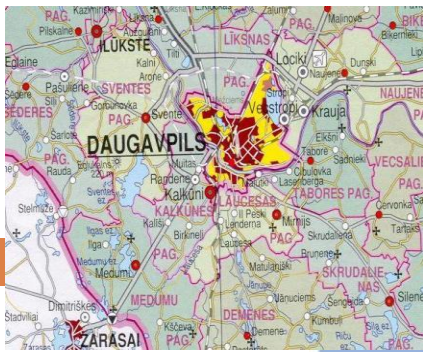
- ❑ **Special needs education**
- ❑ **Vocation oriented education** in arts and music is voluntary and provides for a person's individual educational needs and wishes.
- ❑ **Secondary Education (ISCED level 3):** general secondary and vocational secondary education and training programmes.
- ❑ The compulsory curriculum of 3-year general secondary schools is determined by the National Standard in the different profiles. Upon graduation students have to take 4 centralized national examinations. A Certificate of the secondary education is awarded to all students, who have received a positive assessment in all subjects according to the chosen profile and the national examinations and a certificate of the passed centralized exams and their scores, providing the right to continue education in any higher-level education programme.
- ❑ Majority vocational education schools in Latvia provide 4 and 3 year vocational education and training programmes and only some programmes are designed for the basic vocational education and training purposes.

The Education System in Latvia

- ❑ **Tertiary Education (ISCED level 4-5):** Academic higher education, professional higher education, **Postgraduate education (ISCED level 6)**
- ❑ **Grading system-** educational achievements are assessed in a ten-point system
- ❑ **The tuition** at pre-school, basic and secondary education in a state or municipality founded educational establishments is funded from the national or municipal budget. Private educational institutions may set a tuition fee for providing education.
- ❑ **Adult education** includes all types of formal, non-formal and informal education including further and interest education, professional upgrading and in-service training.
- ❑ <http://izm.izm.gov.lv/education.html>

The Education System in Latvia





Daugavpils



DAUGAVPILS

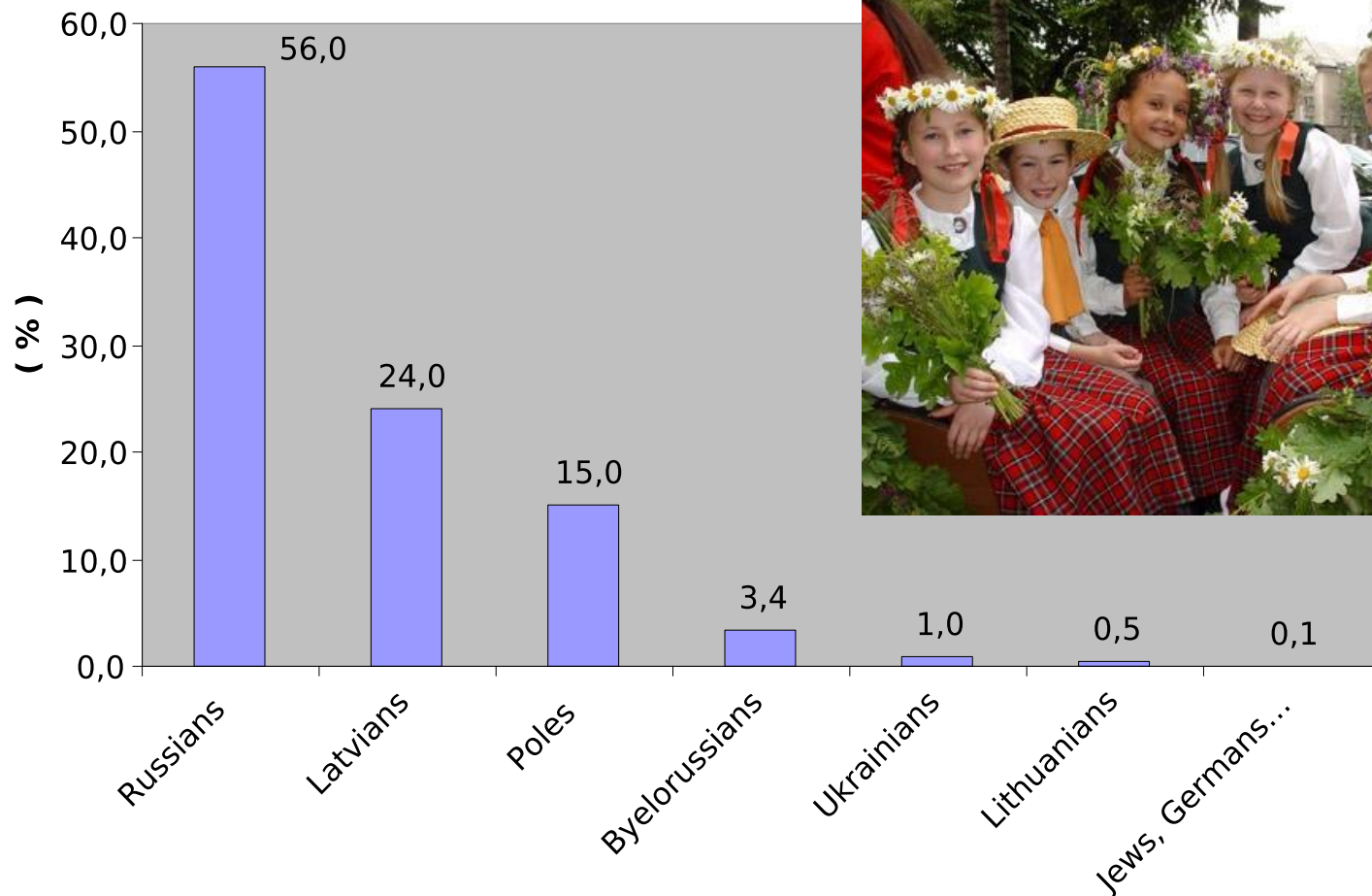
- ❑ The city was founded in 1275.
- ❑ It is located in the south-eastern part of the country not far from Lithuania, Belarus and Russia
- ❑ The name of the city was changed several times during its history.
- ❑ Its population is ~100 000 (the second largest city in the country).
- ❑ It is a multinational city (Latvians, Russians, Poles, Belorussians, Lithuanians, etc.).
- ❑ It has got a developed education net which allows to continue education in regional higher educational establishments such as Daugavpils University (DU), the branch of Riga Technical University (RTU), etc .

• www.daugavpils.lv



DAUGAVPILS – Multicultural City.

Students' nationalities



There are 18 general education schools in DAUGAVPILS

- ❑ Basic Schools (Forms 1-9) – 3
- ❑ Secondary Schools – 11
- ❑ Gymnasiums – 2
- ❑ Special Schools (special educational programmes) – 2

There are about 8773
all together.



There are 29 pre-school educational establishments in DAUGAVPILS

- ▣ There are about 4500 children (including special pre-school educational establishments)



There are 4 professional education schools in DAUGAVPILS

There are about 2800 students who receive professional education in

- ❑ Daugavpils Secondary School of Design and Art “Saules skola” («The SUN School»);
- ❑ Daugavpils Building Vocational Secondary School;
- ❑ Daugavpils Trade Secondary School;
- ❑ Daugavpils Professional Secondary School



Language of instruction in schools...

- 3 general education schools with the Latvian language instruction
- 11 general education schools of minorities:
 - 10 with the Russian language instruction
 - 1 with the Polish language instruction
- 4 general education schools with 2 languages of instruction – Latvian and Russian

Language learning in schools

❑ Schools with the Latvian language of instruction:

- native language (Latvian);
- first foreign language (English or German);
- second and third foreign languages (Russian, German or French).

❑ Schools of minorities:

- native language (Russian or Polish);
- first foreign language (English);
- second foreign language (German or French).

❑ Extra Curricular activities: DCED languages methodologists offer students to demonstrate and to improve their languages knowledge participating in different activities (European Languages Day, different contests, language skills competitions, etc.).

DAUGAVPILS CITY EDUCATION DEPARTMENT: FUNCTIONS

- ❑ It is a municipal budget institution which implements Daugavpils municipality policy in the field of education.
- ❑ Municipal pre-school education establishments, general education establishments and informal education establishments are under its subordination.
- ❑ It works out and implement educational establishments' net development plan; it realizes financial management.
- ❑ It implements and manages education process, works with registers, develops methodological work.

DAUGAVPILS CITY EDUCATION DEPARTMENT: STRUCTURE

The Head manages:

- ❑ **Administrative and Development Section;**
- ❑ **General Education Section** (pre-school educational establishments, general education establishments);
- ❑ **Education Support Section** (Professional, Non-formal Adult Education and Inclusive Education Support Centre);
- ❑ **Finances and Accountancy Section;**
- ❑ **Technical Support Section**

DAUGAVPILS CITY EDUCATION DEPARTMENT:

PUBLIC SERVICES

Professional, non-formal, career and adult education coordination, the aims of which are

- ❑ to provide life long learning accessibility opportunities to all population, what allows to adapt successfully to economical and social changes;
- ❑ psychological help to children, young people and parents;
- ❑ children and adults informal education programmes licensing.

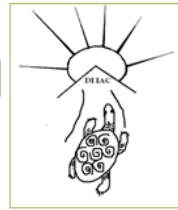
DAUGAVPILS CITY EDUCATION DEPARTMENT: ADMINISTRATION



Marina Isupova, the Head

«Last year we finished the work on The Education Concept of the City 2013 - 2017. Undoubtedly the most important is a child and a young person's versatile development and qualitative education insurance in all levels to grow up a harmonious and creative personality»

Inclusive Education Support Centre



Iekļaujošās izglītības
atbalsta centrs

Support of students with functional problems - inclusive education system:

It was founded in the frames of the European Social Fund project "The Creation of Support System for Students with Functional Problems", now it is financed by the Municipality

- ❑ It has got 2 aspects: **individual support** of students with special needs and **institutional support**;
- ❑ It provides and develops cooperation with family doctors and social service institutions, medical institutions, etc.;
- ❑ It ensures pedagogues and support staff, parents' competence development

Daugavpils City Children and Youth's Centre «Jaunība» (“Youth”)

- ❑ Informal education clubs (including children with special needs), summer camps and day centres;
- ❑ activities: sports, leisure time, hobbies;

www.jauniba.lv



Methodological work in the city



- ❑ DCED coordinates methodological work in the city.
- ❑ Education Methodologists, who work in General Education section, coordinate all school subjects, know subjects' content, offer methodological consultations to the city pedagogues, support creative initiatives as well as work with projects, contests, conferences, further education courses and different subjects olympiads organisation.

Methodological work in the city



- ❑ Methodological work priorities, worked out by DCED, are changed every year.
- ❑ Most of the priorities are connected with social integration, citizens' education and cultural heritage preservation, work with gifted children, healthy style of life education, and digital skills development.

Methodological work in the city

Daugavpils is a multicultural city, so we admit and accept cultural diversity, create tolerant society. Different activities organised by DCED confirm this statement:

- ❑ European Languages Day;
- ❑ UNESCO Week;
- ❑ Citizenship Week;
- ❑ Olympic Day;
- ❑ Minorities' Culture Days;
- ❑ Russian Language and Literature Conferences.

Methodological work in the city

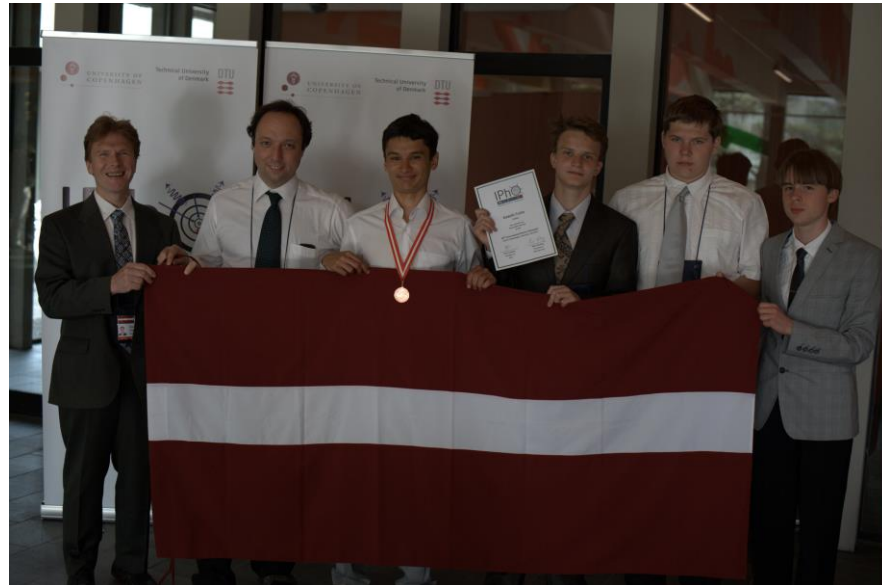
- ❑ DCED support national traditions and state values popularization and enhancement, for example, Latvian folk dances groups exist in all schools, all schools students take part in Songs Festivals, state and traditional holidays are celebrated in all schools.
- ❑ Enhancing European identity, students are involved in different state and international contests, such as European Languages Week, UNESCO Week, EUstory Contest, Baltic Young Mathematicians Competition “So Many or How Many”, “Life+” in the frames of the project “EREMITA MEADOUS”, International Science Olympiad, etc.

Methodological work in the city

- ❑ DCED supports financially students' hobbies groups: Young Geographers' School, Mathematicians' School, Biologists' School, Chemists and Physicians' Schools, etc.
- ❑ Students involvement in different hobbies groups has got good results, because individual skills are developed successfully. It is a step to career choice. Students are well prepared to regional, state and international school subjects' Olympiads.

Methodological work in the city

- ❑ Sergeys Blakunovs, Daugavpils Russian Secondary School – Lyceum student, received the Bronze Medal in the World Physics Olympiad in summer 2013.



Methodological work in the city

- ❑ New technologies in schools are used regularly and in all subjects (interactive boards – smart boards, remote voting, digital books and materials, e-learning environment).
- ❑ This school year educational project **Start(IT)** was introduced in Latvian general education schools (organisers - an information technology enterprise "Accenture Latvia", "Junior Achievement - Young Enterprise Latvia and Web&Mobile "MAKIT").
- ❑ Innovations are also introduced through CLIL.

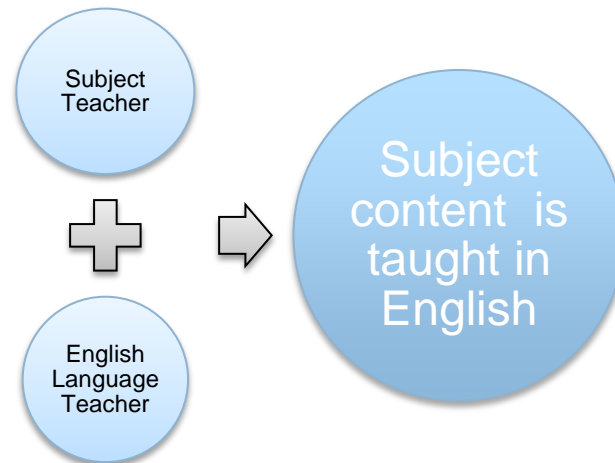
Integration process in education is provided by

- ❑ values system and responsibility;
- ❑ democratic and citizenship education level;
- ❑ Latvian language skills teaching and learning;
- ❑ intercultural education and minorities' cultures identity preservation.

Methodological work – languages acquisition

- 11 schools, 38 teachers of 14 different subjects are involved in CLIL project. The project started in 2005. We are the only one city in Latvia where there are so many CLIL teachers.
- Optional studies in English – Daugavpils State Gymnasium licensed the educational programme in Science.

Teachers' cooperation model:



DAUGAVPILS STUDENTS...



- ❑ are among the best ones in state and international contests and subjects olimpiades, receive good and excellent results in exams and continue education in different higher educational establishments.

DAUGAVPILS STUDENTS' ACHIEVEMENTS



- ❑ "BIG OWL" award - Latvian state popular award which has been given to schools since 1989 for students achievements in studying process, state and international olimpiades and research works conferences;
- ❑ School Year 2012-2013:
- ❑ **Big Schools Group** – Daugavpils Russian Secondary School-Lyceum - Diploma and Award of "Small Owl" for the second place;
- ❑ **Small Schools Group** – Daugavpils Saskaņas Basic School – Diploma and Award of :«Big Owl» for the first place.

LATVIAN SCHOOLS REITING

work with gifted students



School year 2012/2013 www.skolureitings.lv

BIG SCHOOLS GROUP:

- ❑ Daugavpils Russian Secondary School-Lyceum, the 2nd place (from 1991);
- ❑ Daugavpils State Gymnasium, the 18th place;

SMALL SCHOOLS GROUP:

- ❑ Daugavpils Saskanas Basic School, the 1st place

Daugavpils City Education Department experience in different projects working out and realization



NordPlus Horizontal Project „Development of School Management in the Baltic Region“, 2008 – 2010:

- ❑ Educational management researchers and practical workers net is created in Baltic region;
- ❑ Project partners: Vilnius Pedagogical University Professional Competence Institute (Lithuania); Tartu University (Estonia)



Daugavpils City Education Department experience in different projects working out and realization



Mūžizglītības programma

ECLAND European Cultures and Language Diversity

- ❑ **Project coordinator - Czech Republic**, partners - Turkey, Greece, Austria, the UK, Latvia;
- ❑ project aim - to improve intercultural understanding, to develop tolerance, to popularise national languages, as well as to get acquainted with cultures, traditions, national food, fighting with racism and xenophobia;

<http://www.sommercamp.at/ecland/ECLAND/Idea.html>

Daugavpils City Education Department experience in different projects working out and realization



Leonardo da Vinci project 2010 - 2012

„Cooperation improvement between vocational education schools and adult education centres, local authorities and NGOs to provide labour market needs”

Daugavpils City Education Department experience in different projects working out and realization

- „Energy effectivity improvement in Daugavpils pre-school educational establishments buildings"
- "Daugavpils municipal educational establishments infrastructure development - energy-effective activities and surrounding territories improvement for sustainable city development";



Study visit (November, 2013)

Regional Education Features and Peculiarities: Multiculturalism, Traditions, Innovations



CEDEFOP

European Centre for the Development
of Vocational Training



- ❑ Education Department as a partner; Project coordinator: Center for Education Initiatives (CEI)
- ❑ 2013 – 2015 – Project INTEGRATION INCUBATOR TO SUPPORT ROMA CHILDREN AND YOUTH (No 2012.EEZ/PP/2/MAC/041/01)
- ❑ The direct goal of the project is to promote inclusion of Roma children and youth in the system of education and labor market as well as integration of their families in the community by promoting cooperation and inter-cultural dialogue to reduce social differences.

Projects we are involved now...

- ❑ “Students at Work in European Enterprises Through Training 2013 – SWEET 2013”; Coordinator is Italian institution Consorzio Scuola Comunità Impresa. It is Leonardo da Vinci Mobility partnership project. Italian students will have their internship in Daugavpils in summer 2014.
- ❑ Youth in Action programme, EVS (European Volunteer Service). Our institution is accredited for volunteer exception.
- ❑ Cooperation with higher educational establishments. For example, the project in cooperation with Latvian University – devoted to young people violence prevention - „A model for reducing bullying at school – systemic approach” (stage of applying).

THE INTERNET INFORMATION



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Welcome to see us!