



Daugavpils pilsētas skolu
Optimālā līmeņa angļu
valodas eksāmena
rakstu un mutvārdu daļas
uzdevumu krājums
“EXAM BANK”



2021./2022. mācību gads

Liels paldies mūsu kolēģiem, kuri izveidoja šos eksāmenu uzdevumus:

- **Ritai Murānei-Rutkai, Evai Vovkai un Alīnai Caunei** (Daugavpils Valsts ģimnāzija),
- **Sergejam Usevičam un Solveigai Liepai** (Daugavpils Tehnoloģiju vidusskolas-licejs)
- **Irenai Rožko** (Daugavpils 3.vidusskola),
- **Ilanai Soboļevai** (Daugavpils 9.vidusskola),
- **Ludmilai Iliško** (Daugavpils 15.vidusskola),
- **Annai Beļskai** (J.Pilsudska Daugavpils valsts poļu).



WRITING - There are two tasks in Writing. The first one assesses your ability to write interactional texts, while the second one assesses your ability to write a transactional text, addressed to a wider public in the academic domain.

TASK 1

WrT1 - Paper 1

TASK

Looking for a summer job where you can have fun and use your English? We have opportunities for adventure activity instructors and assistants, excursion leaders, group mentors (responsible for the well-being of a small group of young people), language coaches (selected languages), catering assistants, housekeeping staff and administrative staff at our 2–6-week summer camps in the UK. Payment variable depending on position and experience. Need to be able to relate to young people aged 8–16. Apply in writing. Email applications to application@UK_camps.co.uk. Don't forget to state clearly which position you wish to apply for. Give details of relevant experience, skills, personality traits and interests together with one person (over 18) we can contact for a character reference. Shortlisted applicants will have a Skype interview.

EMAIL

- 1 It's a fun way to earn some money. All transport and meals were included and the food was surprisingly varied with some good healthy options. But obviously, you're there to work and there's no time to take it easy. I chose to work in the office, you know, answering the phone, responding to emails and that sort of thing. It was challenging in an English-speaking environment – really good for my language skills, of course. But I also had to help out with the activities too, and everyone has to get involved in keeping the place clean and tidy, especially on arrivals and departures day. In the phrase 'working holiday', I'd emphasise that it's mostly work!
- 2 Greatest experience of my life! By the time your summer is up, you'll have met brilliant people who'll probably be friends for life and you'll have done things you never would have done back home. Where else are you going to learn to provide food for 60+ people? And I mean do it properly – I thought it would be processed food and fizzy drinks, but in reality all the meals were made from scratch with fresh ingredients – nutritious and tasty as well. And of course it's all got to be prepared in a minuscule camp kitchen. Pretty impressive really.
- 3 Do you really like kids? I mean, really? You'll be looking after some cute ones, but others will get on your nerves and you'll be responsible for them for weeks. It's a strange position because you're taking on the role of a parent or a big brother or sister. I didn't enjoy telling the kids off. I guess I thought they'd look up to me! One night, we had fun making up ghost stories to scare each other and at the end of camp, several kids cried and said they were going to miss me and would never forget me.
- 4 My friend taught Spanish and did a few other jobs like putting up tents and lighting campfires, and then she had the rest of the time off. I went on trips off-site with groups of kids – quite fun, but exhausting. It isn't easy keeping an eye on fifteen excited children at the zoo, so I got quite stressed at times. Because we were usually out all day, I got so little free time that I just spent it sleeping. So do your homework and find out exactly what you'll be expected to do. I went home at the end of the summer for a much-needed rest!
- 5 The best thing was the camp location. Not only was it in amazing, unspoiled countryside, but there were also two other camps in the same area. Once the kids were in bed, we could get together with staff from other camps and hang out. It was fun to be with people on the same wavelength. And it didn't matter that I spent most of my days cleaning and putting paper towels in the toilets and things like that.
- 6 I'd say make sure you know what you're in for – I'm talking about accommodation. When you've been out kayaking in the rain with twenty high-spirited kids who throw you in the lake at the end of each session, you want to be able to get warm and dry! Luckily for me I was in a cabin, but my friends in tents at another location had a really wet and miserable time.

WrT1 - Paper 2

You are studying at a secondary school in Latvia and are interested in an opportunity to learn abroad. You have found this advertisement in your local newspaper. Study the advertisement and write an e-mail to apply for the position:

Student Exchange Programme

Local students (14-18) are invited to apply for a position in our student exchange programme. Students will spend two weeks in March in an English-speaking country to improve their language skills

Apply in writing stating your qualifications and your reason for wanting to be part of the programme.

- introduce yourself and say why you are writing;
- write why they should enroll you;
- write why you want to be part of the programme;
- decide what else you would like to know and ask a question about it.

(Based on: On Screen B2+ Writing Book)

You should spend about 25 minutes on this task.

Write between 120–150 words.

WrT1 - Paper 3

You are studying at a university in the USA and you have seen this advertisement in the local newspaper. Study the advertisement and write an e-mail to apply for the scholarship.

You should spend about 25 minutes on this task.

Write between 120–150 words.

IT training scholarship

Do you worry that you don't have enough computer skills? Would you like to improve on them? If so, this is for you.

We have fifty scholarships of \$1000 dollars each for computer training for the right candidates. If you would like to apply for this funding, please write to Jan Harris, including:

- What IT skills and knowledge you think you need
- How you will use the money to get those skills and knowledge
- How you intend to use those skills and knowledge after you gain them

<https://tefltastic.wordpress.com/worksheets/exams/cambridge-exams/fce/objective-1st/fce-email-technology/>

WrT1 - Paper 4

Task 1 (12 points)

E-mail

You are studying at a university in Great Britain and are looking for a summer job. You have found this job advertisement online. Study the advertisement and write an e-mail to apply for the position:

- introduce yourself;
- write why they should hire you;
- write which activities you could organize;
- decide what else you would like to know and ask a question about it.



LOOKING FOR CASUAL WORK?
WE'RE RECRUITING

JOIN OUR TEAM OF STUDENT STAFF

ARE YOU **OUTGOING, ENTHUSIASTIC** AND **PASSIONATE** ABOUT DELIVERING GOOD SERVICE?

WE OFFER:

- Flexible working hours
- Development opportunities
- Staff perks

WE ASK:

- Reliability in office work
- Experience in organizing extra-curriculum events
- Good academic record

TASK 2

WrT2 - Paper 1

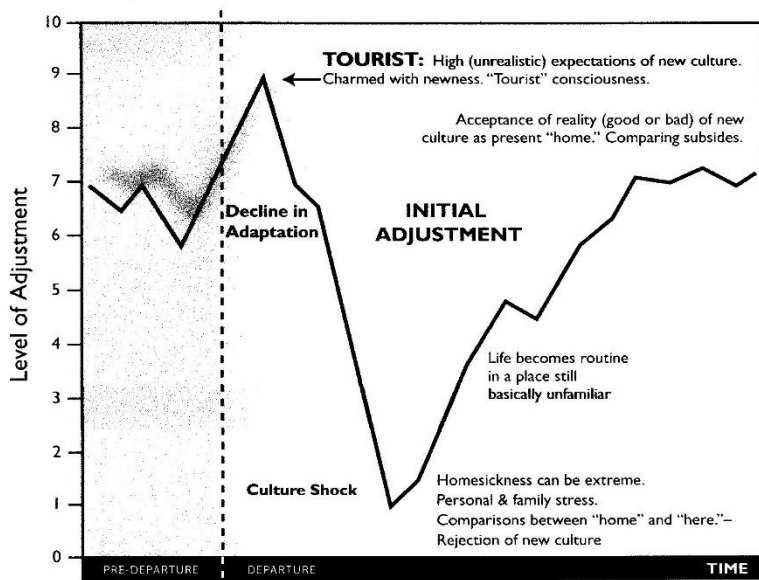
You attended a college debate that discussed ways of adopting to a new country and have to write a summary of the debate. See some sources and write an essay in about 250-300 words:

- identify the main issue discussed in two sources;
- provide two of the ideas to adopt, give reasons;
- come to a conclusion.

Source 1

When you move to another country, you may often feel disoriented, vulnerable and anxious in unfamiliar surroundings. It is important to think positively as these challenges are also opportunities for you to develop a set of life skills which can help you to overcome future problems. It can be beneficial to join different social, sporting and cultural activities, which provide opportunities to socialise, enjoy and develop language skills. www.visionpsychology.com

Source 2 : TMC | A Berlitz Company. All rights reserved 2013 <https://stacieberdan.com/>



Note: This is an illustration of a pattern, not a prescription of individual behavior: The degree of ups and downs will vary with each individual. The objective of a predeparture orientation is to flatten and quicken the curve of adjustment

WrT2 - Paper 2

You are participating in an essay competition. Study these two texts on teenagers' health. Write an essay:

- Describe the issue raised in both texts
- Express your opinion giving at least 2 reasons
- Suggest the best solution/ option
- Come to a conclusion.

You should spend about 55 minutes on this task. Write between 250-300 words.

TEXT 1

Teenagers today are exposed to more risks than ever before. From [online bullying](#) and school shootings to [alcohol](#) and [opioid abuse](#), teens have higher levels of stress than in years past and increasing rates of suicide. For parents and caregivers, this means having difficult conversations with their increasingly independent children about making smart choices about health and safety.

TEXT 2

Influence of stress on health behaviors. The survey explored the relationship between stress and such health behaviors as sleep, exercise and eating- behaviors that people said are important to them but that the survey showed are negatively affected by stress. Survey findings illustrated that when people are living with high stress, it appears that they are less likely to sleep well, exercise and eat healthy foods.

WrT2 - Paper 3

You are participating in an essay competition. Study these two texts on laziness. Write an essay:

- Describe the issue raised in both texts
- Express your opinion giving at least 2 reasons
- Suggest the best solution/ option
- Come to a conclusion.

You should spend about 55 minutes on this task. Write between 250-300 words.

TEXT 1: LAZINESS

It is a cruel fact in present-day society that some of the best activities imaginable – napping on the sofa, watching your favourite movie, reading a book with a cat on your knee that occasionally paws the pages – are considered lazy or unworthwhile. Actually, according to experts, laziness might in fact be good for your health. Spending a little time away from your desk, or muting your emails for a few hours, or finally allowing yourself to relax might actually benefit your brain and body.

Text 2

There's a famous quote going around that says, "I choose a lazy person to do a hard job. Because a lazy person will find an easy way to do it." Truth. Why waste time with unnecessary motions?

In an interview with *The Independent*, Dr. Isabelle Moreau says that "laziness is a performative notion." People labeled as lazy might just not fit into society's ideals — different societies have had different views of laziness during different time periods. They're not necessarily bad or wrong. During the Enlightenment period, says Dr. Moreau, aristocrats were *proud* of their laziness and saw it as a badge of honor.

WrT2 - Paper 4

You are participating in an essay competition of an international students' newspaper. Study the given sources. In your essay:

- describe the issue raised in both sources;
- propose and support at least 2 solutions to the problem;
- come to a conclusion.

You should spend about 55 minutes on this task.

Write between 250–300 words.

Do not forget to use inverted commas if you decide to quote from the input text.

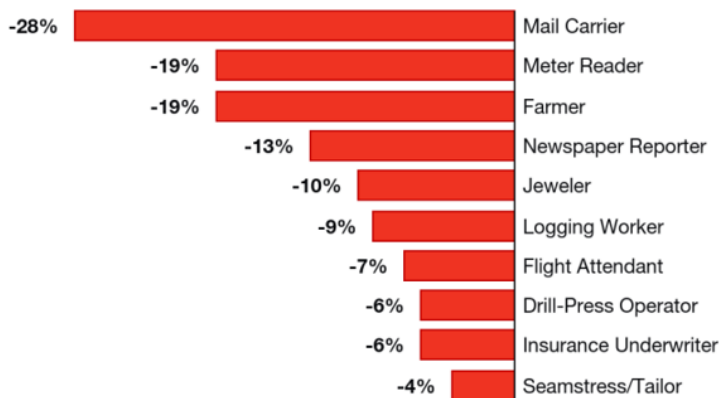
Source 1

The world is widely considered to be on the edge of a fourth industrial revolution – one where machines will be able to do many of the jobs currently performed by humans, and perhaps even do them better. It is a future that promises greater efficiency and cheaper services, but one that also could cause widespread job losses. The good news is that many of us will probably be safe in our jobs for some time to come. The researchers predict there is a 50% chance that machines will be capable of taking over all human jobs in 120 years.

(Available: <https://www.bbc.com/worklife/article/20170619-how-long-will-it-take-for-your-job-to-be-automated>)

Source 2

The top 10 endangered careers per projected growth by 2022



Source: [CareerCast](#)

WrT2 - Paper 5

You are participating in an essay competition of an international students' newspaper. Study the given sources. In your essay:

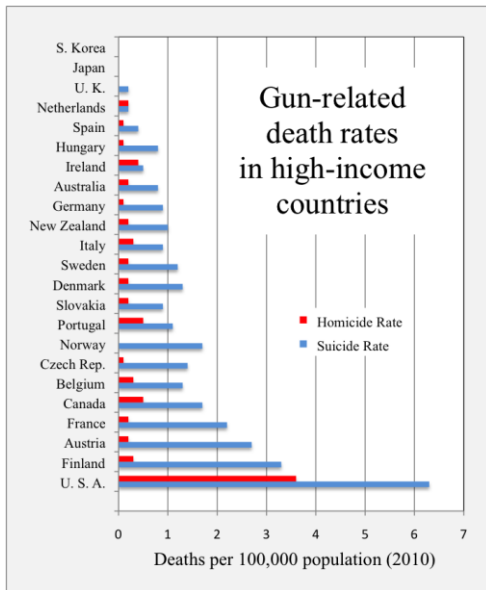
- Describe an issue raised in both sources;
- Propose and support at least 2 solutions to the problem;
- Come to a conclusion.

You should spend about 50 minutes on this task.

Write between 250-300 words.

Do not forget to use inverted commas if you decide to quote from the input text.

Source 1



Source 2

The U.S. Supreme Court gives individuals the right to have guns and use them for self-defense. It means you can use a firearm to protect your home if you have a reasonable fear of danger. You are protected by the la

WrT2 - Paper 6

You are participating in an essay competition. Study the given sources. In your essay:

- describe the issue raised in both sources;
- propose and support at least 2 solutions to the problem;
- come to a conclusion.

You should spend about 55 minutes on this task.

Write between 250–300 words.

Do not forget to use inverted commas if you decide to quote from the input text.

Source 1

The Forgotten Generation

Local politician Tracy Hayes has expressed concern that many elderly people in Luton are not receiving the care they require. Hayes notes that local charities for the elderly are struggling to raise the money needed to help the elderly, with many going hungry and some not having left their homes in months. She believes that the City Council needs to do more to help elderly people in the city.

(Available: On Screen B2+ Writing Book)

Source 2

Current strategies do not adequately recognise the roles of older women across the globe, who often carry out relentless work with little or no choice, and often without support. Although these older women make substantial contributions when it comes to paid work and unpaid care and domestic work for their families, communities, and economies, the low status they hold in their communities means many do not get the support they need to live in better health and with dignity.

Many women in lower-income countries reach older age with practically nothing to their name - they have very few assets and savings. Most don't own property and they have no access to a state pension or any kind of state benefits. To make matters worse they have limited work opportunities and little choice over the type of work they do, stripping them of their dignity and independence.

(Available: <https://www.ageinternational.org.uk/news-features/news/2021/petition/>)

WrT2 - Paper 7

You are participating in an essay competition of an international students' newspaper. Study the given sources. In your essay:

- describe the issue raised in both sources;
- propose and support at least 2 solutions to the problem;
- come to a conclusion.

You should spend about 55 minutes on this task.

Write between 250–300 words.

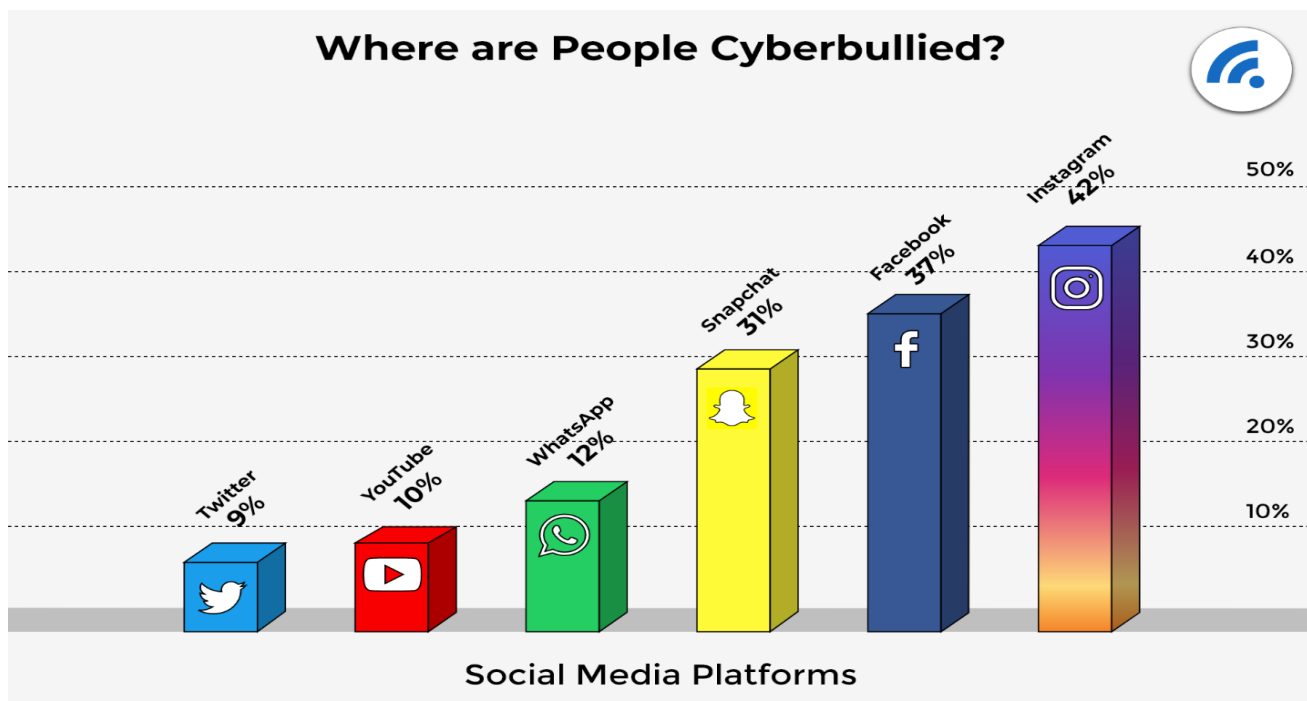
Do not forget to use inverted commas if you decide to quote from the input text.

Source 1

The Cyber Bullying Research Centre defines cyber bullying as: Intentional and repeated harm inflicted through the use of computers, phones, and other electronic devices. Cyberbullying can be overt or covert bullying behaviours using digital technologies including hardware such as computers and smartphones, and software such as social media, instant messaging, texts, websites and other online platforms. Cyber bullying can happen at any time. It can be in public or in private and sometimes only known to the target and the person bullying. Cyber bullying can include:

- abusive or hurtful texts, emails or posts, images or videos
- deliberately excluding others online
- nasty gossip or rumours
- imitating others online or using their log-in.

<https://www.ncab.org.au/bullying-advice/bullying-for-parents/types-of-bullying/>



<https://www.broadbandsearch.net/blog/cyber-bullying-statistics>

WrT2 - Paper 8

You are participating in an essay competition of an international students' newspaper. Study the given sources. In your essay:

- describe the issue raised in both sources;
- propose and support at least 2 solutions to the problem;
- come to a conclusion.

You should spend about 55 minutes on this task.

Write between 250–300 words.

Do not forget to use inverted commas if you decide to quote from the input text.

Source 1

We live in an age of safety consciousness, where every aspect in sports is covered by rules designed to eliminate the risk of accident. At the same time, we seem to enjoy taking risks of extreme sports—why else people do crazy activities that involve speed, height, a high level of physical exertion, and highly specialized gear or spectacular stunts? The modern world has nearly blurred the difference between traditional sports and dangerous behaviour.

Source 2



WrT2 - Paper 9

You are participating in an essay competition of an international students' newspaper. Study the given sources. In your essay:

- describe the issue raised in both sources;
- propose and support at least 2 solutions to the problem;
- come to a conclusion.

You should spend about 55 minutes on this task.

Write between 250–300 words.

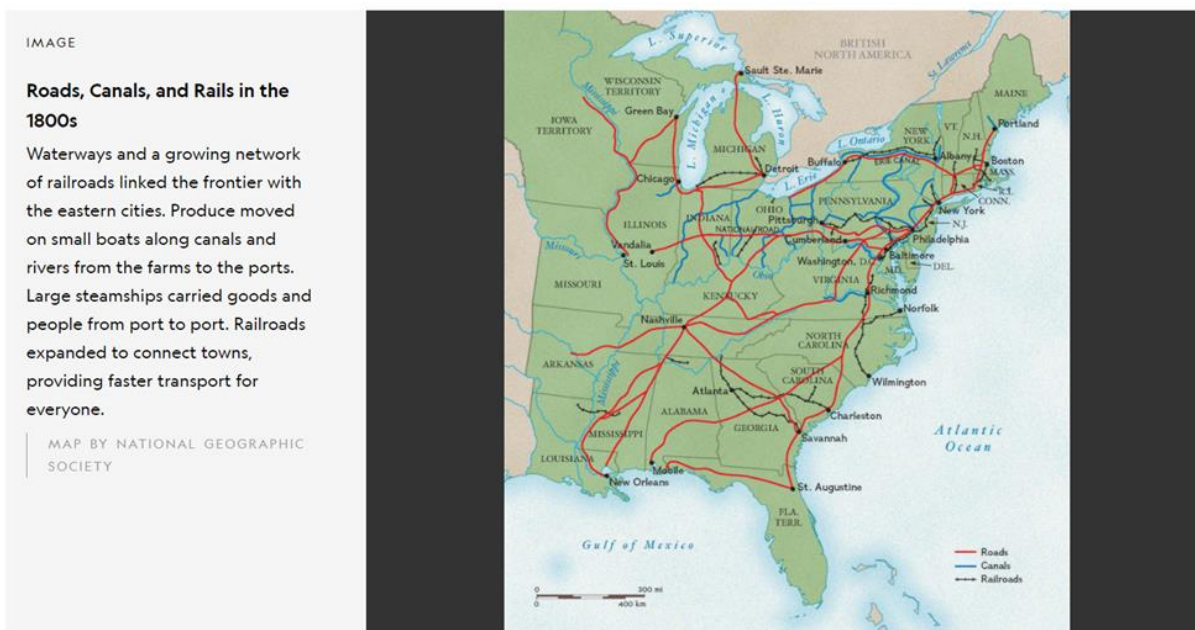
Do not forget to use inverted commas if you decide to quote from the input text.

Source 1

Three technological breakthroughs occurred in the 19th century that made a tourist-like around-the-world journey possible for the first time: the completion of the [First Transcontinental Railroad](#) in America, the [linking of the Indian railways](#) across the sub-continent, and the opening of the [Suez Canal](#). It was another notable mark at the end of an age of exploration and the start of an age of fully global tourism that could be enjoyed in relative comfort and safety. It sparked the imagination that anyone could sit down, draw up a schedule, buy tickets and travel around the world, a feat previously reserved for only the most heroic and hardy of adventurers.^[6]

Source: https://en.wikipedia.org/wiki/Around_the_World_in_Eighty_Days#Background_and_analysis

Source 2



Source: <https://www.nationalgeographic.org/photo/early-transportation/>

WrT2 - Paper 10

You are participating in an essay competition of an international students' newspaper. Study the given sources. In your essay:

- describe the issue raised in both sources;
- propose and support at least 2 solutions to the problem;
- come to a conclusion.

You should spend about 55 minutes on this task.

Write between 250–300 words.

Do not forget to use inverted commas if you decide to quote from the input text

Source 1

A brazen adventure that was a roaring success on publication, Jules Verne's classic novel inspired many copycats of Phileas Fogg's famed cross-continent journey – both real and fictional.

On a seemingly normal day at the exclusive Reform Club, Phileas Fogg, a gentleman of great wealth and exacting tastes, makes an extraordinary £20,000 bet; he will perform an impossible feat and circumnavigate the globe in just eighty days. Accompanied only by his new French servant, the steady Passepartout, he sets off on a thrilling journey. Adventure, chaos and romance ensue as the daring pair harness the new power of steam to escape their ever-increasing enemies and beat the clock.

Source 2

Jules Verne's *Around the World in Eighty Days* set the Victorian world alight in 1872; an adventure novel with grand dreams of circumnavigating the known world in less than three months. The novel's publication came at a time when technological innovations were opening up new possibilities for rapid travel and global tourism, with many 'around-the-world' cruises advertised for the first time – it was easy to see where Verne found his inspiration for Phileas Fogg's famous journey.

WrT2 - Paper 11

You are participating in an essay competition of an international students' newspaper. Study the given sources. In your essay:

- describe the issue raised in both sources;
- propose and support at least 2 solutions to the problem;
- come to a conclusion.

You should spend about 55 minutes on this task.

Write between 250–300 words.

Do not forget to use inverted commas if you decide to quote from the input text

SOURCE 1

Phileas Fogg, the main character in Jules Verne's *Around the World in Eighty Days*, develops greatly throughout the story. With the help of a bet with friends to make it around the world in eighty days, Fogg's personality changes from a solitary and lonely man to an open friendly person who will do anything for others. While on his journey, Fogg faces many difficulties from missing boat rides to attacks by Native Americans. However, Fogg never gives up. Over the course of eighty days, Phileas Fogg learns that persistence always prevails

SOURCE 2

Fogg, who begins his journey with low self-evaluation and self-confidence as character leading very boring life, didn't realize he possessed qualities of a strong person until his adventurous journey in which he proves to everybody that he can do impossible things.

There's action with Fogg in each episode — in the opener, Fogg is shot but he survives, later he convinces the Frenchman to let them go from Paris to Italy in a hot-air balloon. In Episode 2, Fogg engineers a train crossing the destroyed bridge that looks impossible.

(Papers 9, 10 and 11:

Writing Tasks are based on the Jules Verne's novel and 2021 TV series "Around the world in 80 days": <https://docs.google.com/document/d/12N4bDHqDK7EVJKzbCF7vzpthVXuE77Uv/edit?usp=sharing&oid=116416178509290607808&rtpof=true&sd=true>

Extra tasks related to "Around the world in 80 days". The series can be found on BBC channel or [here](#) (be careful as here ads pop out and it redirects all the time, but no ads and redirecting in full screen)

The series consists of eight 40min long episodes. We have watched first episode together in the class, then completed a worksheet about

it: https://docs.google.com/document/d/17bst976alcAVQ9ulKdISVOiJvO4RueP22Z_0AhfgwYE/edit?usp=sharing

The rest of the series students watched in pairs, then reported to others. The report form and discussion questions can be found here: <https://drive.google.com/file/d/1VdWpvnhXhiom8XGhfln-ery7yCtWAvwG/view?usp=sharing>

SPEAKING - The speaking test consists of three parts. During the first one you will need to examine the texts and/or graphs characterizing some specific issue you chose from the papers offered. You will be given 5 minutes to develop a plan for your own presentation. During the second part you will present your opinion on the issue (up to 5 minutes), which will be followed by a few examiner's questions probing some particular nuances of your presentation as well as other aspects not covered in your presentation.

Sp - Paper 1

You should give a talk in which you present your opinion on the issue. Study the provided materials (their format, content, arguments) in order to plan your talk.

1) Deliver the talk in which you:

- formulate the issue raised in the materials;
- compare the information provided in the materials;
- state your opinion on the issue;
- support your opinion by at least two arguments giving reasons and examples;
- come to a conclusion.

2) Answer the teacher's questions and justify your answer.

You have up to 5 minutes to plan your talk. Speaking time: 3–5 minutes.

Source 1

It has been seen that language is much more than the external expression and [communication](#) of internal thoughts formulated independently of their verbalization. In demonstrating the inadequacy and inappropriateness of such a view of language, attention has already been drawn to the ways in which one's native language is intimately and in all sorts of details related to the rest of one's life in a [community](#) and to smaller groups within that community. This is true of all peoples and all languages; it is a universal fact about language. Culture covers a very wide area of human life and behaviour, and language is manifestly a part, probably the most important part, of it. Most people master their native language with unconscious ease, individuals vary in their ability to learn additional languages, just as they vary in other [intellectual](#) activities. <https://www.britannica.com/>

Source 2

Learning a language without comprehending the culture is like going to the vibrant Mexican marketplace pictured above and only eating hamburgers from McDonald's. Will your food be okay? Sure. But you're kind of missing the point. You're not getting the full experience. The same goes with language and culture. To fully appreciate a language, you need to understand the culture of the people who speak it—they're connected. Learning about different cultures helps us approach languages with new insight. It allows us to go deeper into the meaning of [words and expressions](#) and helps us feel more connected to each other. Still, you can't deny that language is a huge part of culture, so much that it actually affects culture in the same way that a culture affects the language. <https://www.fluentu.com/>

QUESTIONS:

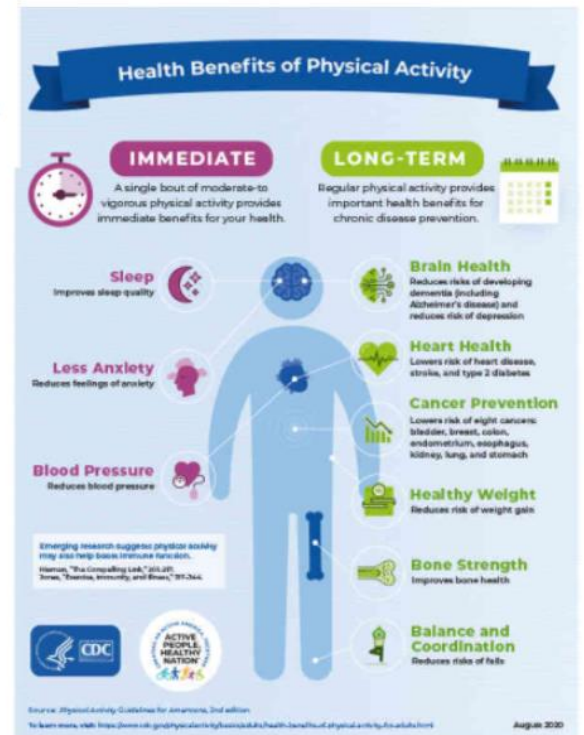
- Do you think we have to preserve dying languages?
- How would our life be different if all the people on Earth spoke only one language?
- What do you think of this statement: A different language is a different vision of the world.

Sp - Paper 2

1) Deliver the talk in which you:

- formulate the issue raised in the materials;
- compare the information provided in the materials;
- state your opinion on the issue;
- support your opinion by at least two arguments giving reasons and examples;
- come to a conclusion.

Disadvantages	Responses
Psychosocial	71 (67%)
Increased negative affective reactions	21 (20%)
Decreased enjoyment	17 (16%)
Teasing and bullying	15 (14%)
Increased social isolation	8 (10%)
Decreased self-esteem	6 (6%)
Overstimulation	4 (4%)
Physical	35 (33%)
Lack of success in performance	25 (24%)
Increased fatigue and physical discomfort	10 (9%)



Questions:

-To what extent healthy body leads to a healthy mind?

-How should youngsters be encouraged to be more psychically active and maintain healthy lifestyle?

Sp - Paper 3

You are taking part in an English debate club discussion on the ways of reading. You should give a talk in which you present your opinion on the issue. Study the provided texts in order to plan your talk.

- 1) Deliver the talk in which you:
 - formulate the issue raised in the materials;
 - compare the information provided in the materials;
 - state your opinion on the issue;
 - support your opinion by at least two arguments giving reasons and examples;
 - come to a conclusion.
- 2) Answer the teacher's (opponent's) questions and justify your answer.

You have up to 5 minutes to plan your talk. Speaking time: 3–5 minutes.

(Available: <https://theconversation.com/teenagers-arent-reading-enough-tough-books-heres-why-that-matters-91932>)

Text A

The benefits of e-readers are obvious: you can carry almost an entire library in your bag, and it's far cheaper than buying the printed books. As a reading experience, however, physical books still offer more. A recent survey asked people to read the same short story, half using an e-reader and the other half using an actual book. Those who read the physical book were able to remember far more of the story afterwards and had more of an emotional response to the story's content.

Text B

We may be living in the digital age, but reading books is still a big part of growing up. The books that young people read – and how difficult they are – can have a massive impact on their ability to understand exam questions, tell fake news apart from real news and get informed and involved in society. Young people almost certainly do not realise the problems that come when they do not challenge themselves to read difficult books.

Ask 3 (three) questions to the student after the talk.

1. How much time should students spend reading?
2. Is it important to read books which have won international awards?
3. Are changes always necessary or some things should be left as they are? Why/why not?

Sp - Paper 4

- 1) Deliver the talk in which you:
 - formulate the issue raised in the materials;
 - compare the information provided in the materials;
 - state your opinion on the issue;
 - support your opinion by at least two arguments giving reasons and examples;
 - come to a conclusion.
- 2) Answer the teacher's (opponent's) questions and justify your answer.

You have up to 5 minutes to plan your talk. Speaking time: 3–5 minutes.

Text A

'Currently, the U.S. has the highest concentration of cars per capita worldwide, with just over 800 cars per 1,000 people (the EU figure is 602). It is a common refrain that the transportation sector is now the greatest contributor to greenhouse gas emissions, making up 29 percent of the U.S. in 2017 and 59 percent of it came from passenger cars and light-duty trucks.' (Andrew Small)

Text B

'Cars will still be on our roads, however the energy that powers them and the way in which they are bought, leased or rented and operated will certainly change. I believe, a "mobility revolution" is coming for the automobile industry, which is defined by the three zeros: zero emission, zero accidents and zero ownership.' (Conrad Galambos)

Ask 3 (three) questions to the student after the monologue.

1. What (other) aspects of owning or not owning a car should be discussed to make a clever choice? Why?
2. What could be the best mode of transport for a young adult in Latvia nowadays? Why?
3. Which area should be more funded: education or scientific research? Why?

Sp - Paper 5

You are taking part in an English debate club discussion on shopping habits. You should give a talk in which you present your opinion on the issue. Study the provided materials (their format, content, arguments) in order to plan your talk.

- 1) Deliver the talk in which you:
 - formulate the issue raised in the materials;
 - compare the information provided in the materials;
 - state your opinion on the issue;
 - support your opinion by at least two arguments giving reasons and examples;
 - come to a conclusion.
- 2) Answer the teacher's (opponent's) questions and justify your answer.

You have up to 5 minutes to plan your talk. Speaking time: 3–5 minutes.

Text A

Shopping is part of our life and just like we need to breathe to stay alive we also need to shop as well. It doesn't really matter the amount or the number of products you are buying but it's all about the time you spend doing it. Over the years people have been shopping at their neighbourhood mall for most of the household stuff including food.

This also includes doing some little window shopping. With the growing trend of online shopping, shopping has been revolutionized. People are going online shopping as compared to going to the local mall. But it is a fact, that some people still prefer doing shopping at the mall with various personal issues and preferences.

<https://orionmallgorakhpur.com/strolling-vs-scrolling-shopping-at-the-mall-is-always-more-fun/>

Text B

Buying less, becoming a more conscious consumer, shopping for quality, not quantity: All of that is hard enough as it is in the age of social media and fast fashion. But when you love shopping, when you can't think of anything more fun than combing through racks of clothes on the weekend or clicking through the new arrival pages of your favourite brands online, buying less can seem like an impossible challenge.

<https://anuschkarees.com/blog/2016/7/25/why-shopping-is-a-bad-hobby-and-what-to-do-instead>

Ask 3 (three) questions to the student after the talk.

1. Do you think your spending habits will change in the future? How?
2. Has consumerism changed our way of life? How?
3. Do the shopping habits of women and men differ? How?

Sp - Paper 6

You are taking part in an English debate club discussion on the cyber-crimes.. You should give a talk in which you present your opinion on the issue. Study the provided materials (their format, content, arguments) in order to plan your talk.

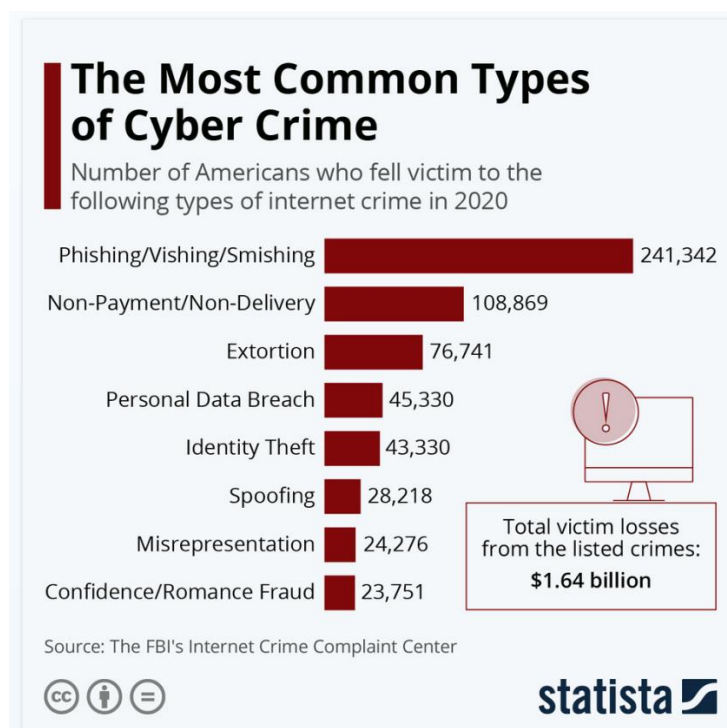
1) Deliver the talk in which you:

- formulate the issue raised in the materials;
- compare the information provided in the materials;
- state your opinion on the issue;
- support your opinion by at least two arguments giving reasons and examples;
- come to a conclusion.

2) Answer the teacher's (opponent's) questions and justify your answer.

You have up to 5 minutes to plan your talk. Speaking time: 3–5 minutes.

Source 1



<https://www.statista.com/chart/24593/most-common-types-of-cyber-crime/>

Source 2

Cybercrime has created a major threat to those who use the internet, with millions of users' information stolen within the past few years. It has also made a major dent in many nations' economies. IBM president and CEO Ginni Rometty described cybercrime as "the greatest threat to every profession, every industry, every company in the world." It seems like in the modern age of technology, hackers are taking over our systems and no one is safe. Educate yourself and others on the preventive measures you can take in order to protect yourself as an individual or as a business.

<https://www.pandasecurity.com/en/mediacenter/panda-security/types-of-cybercrime/>

Questions:

- What advice can you give to someone who has become a victim of a cyber-crime?
- Is a cyber-crime worse than a face-to-face crime? Why? Why not?

Sp - Paper 7

You are taking part in a discussion on modern eating habits. You should give a talk in which you present your opinion on the issue. Study the provided materials in order to plan your talk.

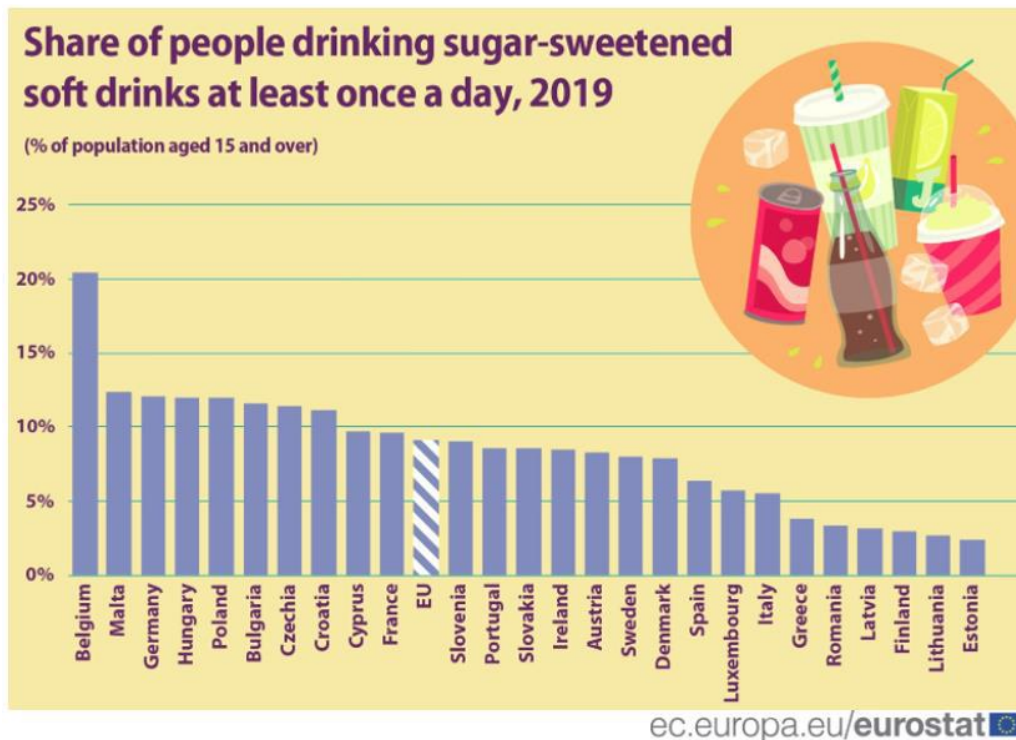
1) Deliver the talk in which you:

- formulate the issue raised in the materials;
- compare the information provided in the materials;
- state your opinion on the issue;
- support your opinion by at least two arguments giving reasons and examples;
- come to a conclusion.

2) Answer the teacher's (opponent's) questions and justify your answer.

You have up to 5 minutes to plan your talk. Speaking time: 3-5 minutes.

Source 1



Source 2

Before the 16th century only the rich could afford sugar. Gradually, it became more available with colonial trade. According to recent findings of scientists, high sugar intake is harmful, especially when combined with excess calories. There is a link between sugary drinks consumption and body weight as these drinks increase hunger causing people to overeat.

Questions:

1. What means to be foodwise?
2. What is positive about modern eating habits?
3. How does advertising affect our consumer culture?